

ECAC recently communicated a list of important issues that new degree programs should address. Some of these concerns are addressed in the proposal for the masters of management in clinical information degree; other were not. We asked Kevin Schulman to provide additional information to address the issues raised by ECAC, and we provide this information below.

What is the oversight in the Fuqua School of Business for the Masters of Management in Clinical Informatics?

The program reports to Bill Boulding, Associate Dean, who is responsible for academic programs. The program is reviewed by the Executive Committee of the School, and the Fuqua Curriculum Committee.

What are the metrics that will be examined to assess the success of the program?

This program is designed to accelerate the careers of students who are interested in applications of health informatics to transformation of the clinical care system.

Outcome metrics germane to this assessment include:

- 1) Assessment of the Master's experience by students at the conclusion of the program (the quality of the curriculum, the quality of the faculty, the quality of their student colleagues, impact of the program on their career choices, preparation for next position)
- 2) Assessment of skills/competencies of students by recruiters
- 3) Assessment of the program at 3 years after graduation (preparation for first position, preparation for career trajectory)
- 4) Faculty assessment of the quality of the students (the firms in which the students are placed, faculty assessment of students' commitment to the program and to this field)

What will be the initial and steady-state class sizes, and over what period do you envision the growth?

We currently envision an inaugural class of 25 students growing to 50-60 students over the next 2-3 years.

What are the plans for improving reading and writing skills of foreign students?

For foreign students, we will require English proficiency for this program as a prerequisite. We will have access to the Fuqua English language camps for non-native English speaking students. All students will have team-based written assignments in all of their courses to give non-native English speaking students opportunities to improve their oral and written English presentation skills.

Will the programs require student services outside the school and how will these be provided?

The program will collaborate with the new Duke Coordinating Center for Health Informatics (D-CHI) in the Duke University Health System. Fuqua is a collaborating partner in this Center, and is a signatory to the document creating the Center. The Center will collaborate in the informatics courses for the program, and will provide placements for the practicum course.

Is there adequate classroom space for the new degree programs?

There is space for this program at the Fuqua School. Administrative offices for the program will be co-located with the Health Sector Management Program offices on the Fuqua campus.

Will the program require/involve any courses outside the school and have the appropriate groups been made aware of the plans?

The program will host all of its own courses. The informatics courses within the program will be cross-listed within Fuqua and within the Medical and Nursing School on a space-available basis.

What is the process with dealing with academic integrity issues and how are students made aware of the consequences of cheating and plagiarism?

The students will be subject to the Fuqua honor code and honor system and will be made aware of these policies using the same approaches as other programs in Fuqua.