

Susan Lozier is a Professor of Earth and Ocean Sciences in the Nicholas School of the Environment. She holds an adjunct appointment at the Woods Hole Oceanographic Institution, where she conducted postdoctoral studies after receiving her Ph.D. from the University of Washington. Her research area is ocean physics, with a particular focus on the ocean's role in and response to climate change. She is a seagoing oceanographer with an active, federally-funded research program. Since joining the Duke faculty in 1991 she has taught undergraduate, graduate and professional students. Her efforts toward undergraduate education and research were recognized with a University Bass chair in 2000 and her mentoring of graduate students was acknowledged by the Graduate School in 2007 with a Dean's Award for Excellence in Mentoring. She was elected a fellow of the American Meteorological Society in 2008 and received the Outstanding Educator Award from the American Association of Women Geoscientists in 2010. She is currently chair of the Earth and Ocean Sciences Division in the Nicholas School and chair of the Academic Council Committee on Undergraduate Education. Prior to chairing her department, she served as the Director of Undergraduate Studies and as a pre-major advisor for almost ten years.

Professor Lozier has demonstrated a commitment to faculty governance by serving as a member of the Academic Council from 1998 to 2000, from 2002 to 2004 and from 2005 to present. She also served as a member of the Executive Committee of the Academic Council from 2006 to 2008 and served on an *ad hoc* committee for the review and restructure of Duke University faculty governance from 2002 to 2003. Other University service includes: *Member*, Academic Priorities Committee (1999-2002); *Member* (2002-present) and *Chair* (2003-2005), Bass Chair Selection Committee; *Member*, Executive Committee for the Global Change Initiative (2000-2004); *Member*, Baldwin Scholars Curriculum Committee (2004); *Member*, Board of Trustees' Committee on Undergraduate Affairs (2006- 2009); *Member*, Undergraduate Education Strategic Planning Committee (2009-2010). Her service to the Nicholas School includes: *Chair*, Search committee for Nicholas School Dean, 2007; *Member*, Nicholas School Faculty Council (1998-2002); *Member*, Search Committee, Director of Nicholas Institute for Environmental Policy Solutions (2004-2005).

Statement of Interest:

I am interested in serving as chair of Academic Council because of my steadfast belief that faculty are obligated to serve the university. In fact, I respect the obligations of an academic life as much as I value the privileges accorded one. Though these responsibilities are commonly categorized as research, teaching and service, I believe this fractionation understates the essential responsibility of faculty: to foster and guide the intellectual mission of the University. Though we clearly fulfill our responsibility to engage meaningfully in the intellectual life of the university through our individual research pursuits and instructional endeavors, it is through faculty governance that we collectively fulfill the obligation of the faculty to establish the intellectual goals of the University.

For twenty years, I have been immersed in most aspects of life as a Duke faculty member: I have advised pre-majors, taught undergraduates, graduate students and professional students, funded my research program with federal grants, published, traveled, mentored and served on more committees than I care to admit. All in all, I believe I have a firm understanding of the challenges Duke faculty members across campus face, but even more so the tremendous opportunities we are afforded. As such, I am confident that my background would serve me well in meeting the responsibility of the office to represent all faculty of the University.

What are the challenges and opportunities that I believe faculty need to address in the next two years? Clearly, the internationalization of the University brings with it a need to think carefully about faculty oversight of academic programs that are half way across the globe, about the inclusion of faculty abroad in the governance structure and how to maintain a collective faculty voice on University matters. Secondly, the maturation of Duke's Institutes over the past few years has brought an opportunity to considerably expand our teaching portfolio, but also the challenge of how to create and direct educational programs at the intersection of Schools and Institutes. In the coming years, we will also need to focus attention on how our eminence as a research university can be maintained in the face of federal funding constraints. Finally, the faculty's role in shaping campus culture for Duke undergraduates is an issue we should address in all earnestness.

Tom Metzloff joined the Duke faculty in 1985, and is Professor of Law at Duke Law School. A native of Buffalo, New York, he earned his B.A. in History from Yale University and his J.D. from Harvard Law School. After serving as a law clerk at the Supreme Court of the United States and practicing law in Atlanta, he joined the faculty at Duke Law School in 1985. His primary teaching areas are Civil Procedure, Legal Ethics, and Dispute Resolution. He also regularly teaches a course designed for international LL.M. students and has taught internationally, most recently at the University of Navarra in Pamplona, Spain.

His research includes studying dispute resolution options particularly in the area of medical malpractice. He founded and directs the Voices of American Law project, which produces documentaries on leading Supreme Court cases. These documentaries are being used in law schools and colleges across the country.

Tom's current university committee assignments include serving as a Faculty representative on the Duke University Restructuring Team (DART) which was established to deal with cost-cutting measures in light of the economic downturn. He serves as co-chair of the Committee on Facilities and the Environment (CFE) which is responsible for reviewing building and infrastructure projects at Duke. He is also a member of the Facilities & Environment Committee of the Duke Board of Trustees.

He has served on a number of other committees in the past, including the University Priorities Committee (2006-2009); Faculty Compensation Committee (Chair for two years); Executive Committee of Academic Council (2007-2009); Business & Finance Committee of the Duke Board of Trustees (2007-2009); New Campus Advisory Committee. Tom also served as Senior Associate Dean for Academic Affairs at the Law School from 1999 until 2002. He has served numerous times on the Board of Directors for the Duke Faculty Club (including four terms as President of the Board).

Statement of Interest:

We are in the midst of a challenging economic time both nationally and at Duke. Difficult decisions are being made that impact the quality and nature of the environment in which we teach and conduct our research. While hopefully the worst of the economic challenges are behind us, the new reality is that resources for growth and innovation are limited.

I think it is especially important that the Faculty be fully engaged in how Duke responds to the new economic realities. My involvement with DART and the University Priorities Committee has provided useful background and insight into many of the challenges now facing the University.

Hopefully, the next two years will provide some opportunities for renewed growth. It is possible that important projects like New Campus can be revitalized. Certainly, it will be an important time for initiatives like the Duke/Kunshan project. I believe it is essential that the Faculty be centrally involved in both designing and evaluating how these new opportunities are shaped and implemented.